

Scavenger Hunt

MEAP Score Reports

1. What tests – and at what grade levels were most likely given at this middle school?

INDIVIDUAL STUDENT REPORT

2. What kind of information is included in the individual student report?
3. Is this student identified as a special education student?
4. What accommodations did this student have for this test?
5. How many points did this student earn on the “long” writing test?
6. How many points did this student earn on the “short” writing test?
7. What scale score must a student have to be proficient on this test?
8. How is the ELA score calculated?

CLASS ROSTER: READING

9. What kind of information is included in the class roster?
10. In which grade level did students take this test?
11. What grade-level content was tested?
12. Which form of the test did these students take?
13. Look at the column that holds the student names. What is UIC? What is its purpose?
14. The birthdates of students are also listed? Why?
15. What is a scale score?

16. What performance levels can a student attain on this assessment?

17. What are the domains on the reading test?

18. How many questions did students have to answer under the domain, Narrative Text?

19. Look at the domain, Comprehension. Which GLCE had the greatest number of questions/points on the test?

20. How many linking items did a student answer?

21. What is a linking item? What is its purpose?

22. Does a linking item contribute to a student's score?

SCHOOL ITEM ANALYSIS REPORT – READING

23. What kind of information does the School Item Analysis Report provide?
24. What does, Grade 6 Operational, in the title mean?
25. What does, All Students, in the title mean?
26. How many students are represented in this data set?
27. How many questions for Informational Text did the students have to answer?
28. Look at the strands. What was the correct answer choice for Released Item #23? _____. What percentage of students in this group answered this item correctly?
29. What is a released item?
30. What is a core item?
31. What does Omit % mean?
32. What does Multi % mean?

33. Look at the bottom of the page under the box, Released Constructed or Extended Response. What is the released item number? ____
Does this represent a constructed response or an extended response item? _____
How do you know?
34. How many rubric points were available for Item 22? ____ What percentage of students scored a “2” on this part of the test?
35. What number of students received Condition Code “E”? ____ What does Condition Code “E” mean?
36. Why is a number instead of a percent used for the Condition Codes?
37. What are comment Codes?

SCHOOL SUMMARY REPORT

38. What kind of information does the School Summary Report contain?
39. What is the overall mean scaled score for this test?
40. What is the cut score for this test?
41. What is a margin of error?
42. From which box and column on this page do the scores for AYP come?

SCHOOL DEMOGRAPHIC REPORT

43. What kind of information is included on the School Demographic Report?
44. What is the term used when you break down data into achievement by subgroups?
45. Which subgroups from this list are used for AYP purposes for No Child Left Behind?
46. Which subgroups from this list are used for reporting purposes for No Child Left Behind?
47. What is a standard accommodation?

PARENT REPORT

48. To what website does a parent go to learn more about the MEAP tests?
49. Look at the Reading Score for this individual. What score did the student achieve on this test? Hint: The diamond (◆) shows the student’s individual score.
50. On either side of the diamond are “wings.” What do these wings represent?
51. What is the scaled score range for this test?
52. What score must a student achieve to be proficient on the Reading test?
53. Which counts more toward AYP – reading or writing? Or do they count the same?